### Queen’s University - Concurrent Teacher Education Experiences in Schools Year 3 - Progress Report

**Queen’s** – (Practicum Office, Faculty of Education, 511 Union St., Queen’s University, Kingston, ON, K7M 5R7)

**Queen’s-Trent** - (Concurrent Education Office, 1600 West Bank Dr., LEC N124, Trent Univ., Peterborough, ON, K9J 7B8)

**Progress Report** - to be completed by Host Teachers (s) *Please Print:*

**Teacher Candidate’s Name** ________________________________

**Host Teacher’s Name** __________________________________ (equivalent 15 day placement)

**Grade/Subject** ____________________________

**School** ____________________________ **Board** ____________________________

**City** ____________________________ **Dates of Placement:** ___________ to ___________, 20___

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<th>Excellent</th>
<th>Good</th>
<th>Satisfactory</th>
<th>Marginal</th>
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<td>Rapport with pupils</td>
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<td>Participation in the classroom</td>
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<td>Planning</td>
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<td>Implementation</td>
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<td>Classroom management</td>
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<td>Communication skills</td>
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<td>Initiative</td>
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<td>Professionalism</td>
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<td>Implementation of Curriculum</td>
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<td>Attention to Special Needs</td>
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**Further Comments**

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**Host’s Signature** ____________________________ **Date** __________________________

**Candidate’s Signature** ____________________________ **Date** __________________________

(This signature indicates receipt of the report only)

We wish to express our sincere thanks for your contribution to the professional growth and development of our Teacher Education Students.

Top copy-student, 2nd copy- Queen’s Practicum Office or Queen’s-Trent Concurrent Education Office, bottom copy-Host Teacher