

**CURRICULUM VITAE**  
**DON ALBERT KLINGER**  
**October, 2011**

**Personal Information**

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**Citizenship:** Canadian

**Education**

**Ph.D.** University of Alberta (January 1998 to August 2000)  
Educational Psychology; Assessment and Measurement  
**Title:** Recovery of Decision Consistency in Shortened and Modified Scholarship  
Examinations: A Comparison of Classical and Item Response Models

**Bachelor of Education** University of British Columbia (1988 to 1989)  
Biology and Junior Science

**Unclassified Studies** University of British Columbia (1984 to 1985)  
Communications, Media and Technology in Education

**Bachelor of Science** University of British Columbia (1978 to 1982)  
Biology and Applied Ecology

**Current Academic Position**

**Associate Professor; Faculty of Education, Queen's University:**

(July 2001 to Present)

My research focuses on issues in measurement, assessment and evaluation. My primary research centres on the methods we use to measure educational outcomes and the resulting decisions that we make based on these results. I am particularly interested in classroom and large-scale assessment, from a practical and policy perspective. I also conduct program evaluations that focus on educational issues in public and higher education. As a methodologist, I use a variety of research methods to pursue measurement and assessment issues, including item response theory, generalizability theory, and hierarchical linear modeling. Increasingly, my work focuses on models of dissemination and communication of research for the wider audience of professionals and educators. I work to build connections amongst the research and professional communities in education, sharing my expertise and questions with professional organizations in order to better promote and facilitate the use of research in education. My previous experience as a high-school teacher and district coordinator of assessment and evaluation has been invaluable in helping me build the connections between research and practice while also recognizing the ongoing barriers both researcher and professional face in the field of assessment and evaluation.

I am one of the founding members of the Assessment and Evaluation Group at Queen's University. Currently, I am also a member of the Psychometric Expert Panel for the Education Quality and Accountability Office in Ontario (responsible for provincial testing of students) and the Ontario Educational Research Panel. I was part of the writing team for the second edition of the Personnel Evaluation Standards, and I am now the co-chair of the writing team revising the Student Evaluation Standards for the Joint Committee on Standards for Educational Evaluation.

## **Refereed Papers**

- DeLuca, C., Lu, K., Sun, Y., & Klinger, D. A. (In Press). Assessment for learning in the classroom: Barriers to implementation and possibilities for teacher professional learning. *Assessment Matters*.
- Klinger, D. A., Volante, L., & DeLuca, C. (In Press). Building teacher capacity within the evolving assessment culture in Canadian education. *Policy Futures in Education*, Special Edition: *Developing Sustainable Assessment Cultures in School Learning Organisations*.
- Doe, C., Cheng, L., Fox, J., Klinger, D., and Zheng, Y. (In Press). What has experience got to do with it? An exploration of L1 and L2 OSSLT test takers' feelings, perceptions of test performance, and alignment to classroom literacy activities. *Canadian Journal of Education*, 34(3), 68-85.
- Lee, E., & Klinger, D. A. (January, 2011). Against the flow: Developing a continuum for revitalizing school libraries. *School libraries Worldwide*. [www.iasl-online.org/pubs/slww/jan2011.htm](http://www.iasl-online.org/pubs/slww/jan2011.htm)
- Saab, H., & Klinger, D. A. (2011). A gradient in education due to health? Evidence from the health behaviour in school-aged children study. *The Alberta Journal of Educational Research*, 57, 137-150.
- Zheng, Y., Klinger, D. A., Cheng, L., Fox, J., & Doe, C. (2011). Test-takers' background, literacy activities, and their views of the Ontario Secondary School Literacy Test. *The Alberta Journal of Educational Research*, 57, 115-136.
- Areepattamannil, S., Freeman, J. G., Klinger, D. A. (2011). Intrinsic motivation, extrinsic motivation, and academic achievement among Indian adolescents in Canada and India. *Social Psychology of Education: An International Journal*. [www.springerlink.com/content/xp88705620383m3t/fulltext.pdf](http://www.springerlink.com/content/xp88705620383m3t/fulltext.pdf)
- Klinger, D. A., & Rogers, W. T. (2011). Teachers' perceptions of large-scale assessment programs within low-stakes accountability frameworks. *International Journal of Testing*, 11, 122-143.
- Klinger, D. A., Maggi, S., & D'Angiulli A. (2011). School accountability and assessment: Should we put the roof up first. *The Educational Forum*, 75(2), 114-128.
- DeLuca, C., & Klinger, D. A. (2010). Assessment literacy development: Identifying gaps in teacher candidates' learning. *Assessment in Education: Principles, Policy & Practice*, 17, 419-438.
- Areepattamannil, S., Freeman, J. G., & Klinger, D. A. (2010). Influence of motivation, self-beliefs, and instructional practices on science achievement of adolescents in Canada. *Social Psychology of Education*. [www.springerlink.com/content/k43731t716104115/](http://www.springerlink.com/content/k43731t716104115/)
- DeLuca, C., Klinger, D. A., Searle, M., & Shulha, L. M. (2010). Developing a curriculum for assessment education. *Assessment Matters*, 2, 20-42.
- Saab, H., & Klinger, D. A. (2010). School differences in adolescent health and wellbeing: Findings from the Canadian health behaviour in school-aged children study. *Social Science and Medicine*, 70, 850-858.
- Freeman, J. G., Samdal, O., Klinger, D. A., Dur, W., Griebler, R., Currie, D., & Rasmussen, M. (2009). The relationship of schools to emotional health and bullying. *International Journal of Public Health*, 54, 251-259.
- Berg, D. H., & Klinger, D. A. (2009). Gender differences in the relationship between academic self-concept and self-reported depressed mood in school children. *Sex Roles: A Journal of Research*, 61, 501-509.

## **Refereed Papers (cont'd)**

- Cheng, L., Klinger, D. A., & Zheng, Y. (2009). Examining students' after-school literacy activities and their literacy performance on the Ontario secondary school literacy test. *Canadian Journal of Education*, 32, 116-149.
- Klinger, D. A., Shulha, L. M., & DeLuca, C. (2009). Teacher evaluation, accountability, and professional learning: The Canadian perspective. *Pensamiento Educativo*, 43, 209-223.
- Klinger, D. A., Rogers, W. T., Miller, T., & DeLuca, C. (October 2008). Large-scale assessments in Canada. *NCME Newsletter*, 9-14.
- Klinger, D. A., DeLuca, C., & Miller, T. (2008). The evolving culture of large-scale assessments in Canadian education. *Canadian Journal of Educational Administration and Policy*, 76. <http://www.umanitoba.ca/publications/cjeap/articles/klinger.html>
- Klinger, D. A., & Luce-Kapler, R. (2007). Walking in their shoes: Students' perceptions of large-scale, high-stakes testing. *Canadian Journal of Program Evaluation*, 22, 29-52.
- Zheng, Y., Cheng, L., & Klinger, D. (2007). Do test formats in reading comprehension affect English as a second language students' Test performance differently? *TESL Canada Journal* 25(1), 65-80.
- Cheng, L., Klinger, D. A., & Zheng, Y. (2007). The challenges of the Ontario secondary school literacy test for second language students. *Language Testing*, 24, 185-208.
- Klinger, D. A., Rogers, W. T., Anderson, J. O., Poth, C., & Calman, R. (2006). Contextual and school factors associated with achievement on a high-stakes examination. *Canadian Journal of Education*, 29, 771-797.
- Anderson, J. O., Rogers, W. T., Klinger, D. A., Ungerleider, C., Glickman, V., & Anderson, B. (2006). Student and school correlates of mathematics achievement: Models of school performance based on Pan-Canadian student assessment. *Canadian Journal of Education*, 29, 706-730.
- Miller, T., Klinger, D. A., & Shulha, L. M. (2006). Behaviour assessment in Ontario mathematics classrooms. *Educational Research and Reviews*, 1(1). 1-6.
- Rogers, W. T., Anderson, J. O., Klinger, D. A., & Dawber, T. (2006). Pitfalls and potential of secondary data analysis of the Council of Ministers of Education, Canada national assessments. *Canadian Journal of Education*, 29, 757-770.
- Rogers, W. T., Ma, X., Klinger, D. A., Dawber, T. E., Hellsten, L. M., Nowicki, D., & Tomkiewicz, J. (2006). Examination of the influence of selected factors on performance on Alberta learning achievement tests within Edmonton public schools. *Canadian Journal of Education*, 29, 731-756.
- Huang, J., & Klinger, D. A. (2006). Chinese graduate students at North American universities: Learning challenges and coping strategies. *Canadian and International Education Journal*, 35(2), 48-61.
- Klinger, D. A., & Rogers, W. T. (2006). Differential effects of global modifications to large-scale high-stakes examination programs. *Assessment in Education: Principles, Policy and Practice*, 13, 29-43.
- Luce-Kapler, R., & Klinger, D. A. (2005) Uneasy writing: The defining moments of high-stakes literacy testing. *Assessing Writing* 10, 157-173.
- MacCoubrey, S., Wade-Woolley, L., Klinger, D. A., & Kirby, J. (2004). Early identification of grade one French Immersion students at risk for future reading difficulties. *Canadian Modern Language Review*, 11-28.

## **Refereed Papers (cont'd)**

- Cheng, L., & Klinger D. A. (2004). The Challenge of the Ontario Secondary School Literacy Test for ESL/ELD Students. *Language Testing Update*, 35, 68-74.
- Klinger, D. A., & Rogers, W. T. (2003). An investigation of the accuracy of alternative methods of true score estimation in high-stakes mixed format examinations. *Alberta Journal of Educational Research*, 49, 83-97.
- Klinger, D. A. (2002). Oops, that was a mistake: Examining the effects and implications of changing assessment policies. In P. deBroucker & A. Sweetman (Eds.), *Towards Evidence-based policy for Canadian Education*, (pp. 333-346). Montreal and Kingston: McGill-Queen's University Press.
- Gierl, M. J., Henderson, D. L., Jodoin, M. G., & Klinger, D. A. (2001). Minimizing the influence of item parameter estimation errors in test development: A comparison of three selection procedures. *Journal of Experimental Education*, 69, 261-279.
- Ma, X., & Klinger, D. A. (2000). Hierarchical linear modeling of student and school effects on academic achievement. *Canadian Journal of Education*, 24, 41-55.
- Gierl, M. J., Rogers, W. T., & Klinger, D. A. (1999). Using Statistical and Judgmental Reviews to Identify and Interpret Translation DIF. *Alberta Journal of Educational Research*, 45, 353-376.

## **Invited Papers**

- Klinger, D. A. (Spring/Summer 2011). *Education Letter: Queen's University of Education*. Guest editor.
- Klinger, D. A., Lee, E., & Stephenson, G. (2010). An exploration of exemplary school library programs. *School Libraries in Canada*, 28(1). [clatoolbox.ca/casl/slicv28n1/281contents.html](http://clatoolbox.ca/casl/slicv28n1/281contents.html)
- Lee, E. A., & Klinger, D. A. (2009). Exemplary school libraries: The centre of all the action. *The Teaching Librarian*, 17(1).
- Klinger, D. A., & Blackett, K. (2007). The case for maintaining and supporting school libraries. *Synergy*, 5(1), 38-40.
- Blackett, K. & Klinger, D. A. (2006). Canadian study strengthens the link between school library staffing with student achievement and reading enjoyment. *School Library Media Activities Monthly*, 23(3), 56-58.
- Klinger, D. A., & Blackett, K. (2006). The case for maintaining and supporting school libraries. *Access: Ontario Library Association*, 13(1), 16-19.
- Klinger, D. A. (2006). Do school libraries matter? *Literacy at Work*, 48, 17.

## **Books and Chapters**

- The Classroom Assessment Standards*. Joint Committee on Standards for Educational Evaluation, Don Klinger and Patty McDivitt (Co-Chairs) (2009-2013).
- Klinger, D. A., Mills, A., & Chapman, A. E. A. (2011). School. In J. G. Freeman, M. A. King, & W. Pickett (Eds.), *The health of Canada's young people: A mental health focus* (pp. 47-65). Ottawa, ON: Health Canada.
- Klinger, D. A. (In Press). Provincial/Territorial assessment: Policies and practices in Canadian education. In Charles Weber, Editor, *International Perspectives on Student Assessment*.
- Klinger, D. A. & DeLuca, C. (2010). Canada. In B. Vlaardingerbroek and N. Taylor (Eds). *Getting into varsity: Comparability, convergence and congruence:* (pp. 93-116). Amherst, NY: Cambria.
- Hellsten, L. & Klinger, D. A. (2010). Canadian edition of *Classroom assessment: Principles and practice for effective standards-based instruction*, J. H. Macmillan (author). Allyn & Bacon.
- Lee, E., & Klinger, D. A. (2010). The potential of the school library in the 21<sup>st</sup> century: Exemplary school libraries provide a model for what can happen. In C. Koechlin (Ed) *Leading Journeys: Papers of Treasure Mountain Canada Research Retreat*. Salt Lake City, UT: Hi Willow.
- Gullicksen, A. (2008). *Personnel Evaluation Standards, 2nd edition*. Joint Committee on Standards for Educational Evaluation.
- Klinger, D. A., & McLagan, S. (2008). Examining the context for children's health: School. In W. Boyce (Ed.) *Healthy Settings for Young People in Canada:* (pp. 9-37). Public Health Agency of Canada.
- Klinger, D. A. (2005). How successful districts utilize external results. In W. J. Wilson (ed.) *Dilemmas in assessment practices (and what to do about them)*. 139-147. Winnipeg, Manitoba: Portage and Main.
- Klinger, D. A. (2004). The school experience. In W. Boyce (Ed.) *Young people in Canada: Their health and well being* (pp. 35-49). Health Canada.

## **Book Reviews**

- Klinger, D. A. (2008). Book review: Grading Student Achievement in Higher Education: Signals and Shortcomings. *Canadian Journal of Higher Education*, 38(3), 97-100.
- Rogers, W. T., & Klinger, D. A. (2005). Review Essay: Signposts of success: Interpreting Ontario's elementary test scores. *Canadian Journal of Education*, 28, 535-540.

## **Papers under Review**

- Cheng, L., Klinger, D. A., Doe, C., Fox, J., Jin, Y., & Wu, J. R. W. (submitted). Interrelationships of motivation and anxiety with test performance across three testing Contexts: The CAEL, CET and GEPT. Paper submitted to *Language Testing*.
- Klinger, D. A., Cheng, L., & Zheng, Y. (2009). Factors influencing ESL/ELD students' performance on the Ontario Secondary School Literacy Test Paper submitted to *Assessment in Education: Principles, Policy and Practice*.

## **Technical and Research Reports**

- Klinger, D. A., Shulha, L. M., Wade-Woolley, L., Kutsyuruba, B., Boulé, S., Heggie, L., Luu, K., Chapman, A. E. A., Brathwaite-Sturgeon, G., Mills, A., & Cooke-Brown, K. (2011). *An evaluation of the state, changes, and impact of the LNS school effectiveness framework initiative*. Technical report published for the Literacy and Numeracy Secretariat, Toronto: ON.
- Klinger, D. A., & Luu, K. (2011). *Medical admissions assessment*. Technical Report completed for the Queen's University Faculty of Medicine. Kingston: ON.
- Klinger, D. A., Chapman, A., & Chamberlain, S. (2011). *Psychometric analysis of medical exams*. Technical Report completed for the Queen's University Faculty of Medicine. Kingston: ON.
- Klinger, D. A., & Luu, K., & Chapman, A., & Mills, A. (2011). *Impact review of the elementary teachers' federation 2010 classroom assessment workshop series*. Elementary Teachers' Federation of Ontario. Toronto, ON.
- King, A. J. C., Klinger, D. A., Warren, W. K., Youmans, S., Saab, H., & Freeman, J. (2010). *Ontario longitudinal student survey (OLSS): Development phase*. Higher Education Quality Council of Ontario. Toronto, ON.
- Kasian, M., Klinger, D. A., Maggi, S. & D'Angiulli, A. (2010). *Building roads for students' success: MISA research capacity building pilot project*. Dr. M. Kasian, Project Lead. Ontario Eastern Staff Development Network. Kingston, ON.
- Klinger, D. A., & Burrow, J. (2009). *Large-scale assessment programs in Ontario: The long road to knowledge and understanding*. Elementary Teachers' Federation of Ontario. Toronto, ON.
- Klinger, D. A., & Wade-Woolley, L. (2009). *Supporting Low Performing Schools in Ontario*. Technical Report prepared for the U. S. Department of Education. WestEd Organization, Washington, DC.
- Klinger, D. A., & Volante, L., & DeLuca, C. (2009). *Impact Review of the Elementary Teachers' Federation Classroom Assessment Workshop Series*. Program Evaluation for the Elementary Teachers' Federation of Ontario. Toronto, ON.
- Saab, H., Klinger, D. A., & Shulha, L. M. (2009). *The health promoting school: Developing indicators and an evaluation framework*. Canadian Council on Learning. Vancouver, BC.
- Klinger, D. A., & DeLuca, C. (2009). *The history of large-scale achievement testing in Ontario's education system*. Elementary Teachers' Federation of Ontario. Toronto, ON.
- Klinger, D. A., Elgie, S., & Childs, R. (2009). *Impact Review of the Elementary Teachers' Federation of Ontario Summer Academy*. Program Evaluation for the Elementary Teachers' Federation of Ontario, Toronto, Ontario.
- Klinger, D. A., Wade-Woolley, L., Shulha, L. M., & Heggie, L., et al. (2009). *Towards an Understanding of Gender Differences in Literacy Achievement*. Academic research report for the Education Quality and Accountability Office, Toronto, ON.
- Klinger, D. A., Lee, E., Stephenson, G., DeLuca, C., & Luu, K. (2009). *Exemplary School Libraries in Ontario*. Program Evaluation for the Ontario Library Association, Toronto, ON.
- Canadian Language and Literacy Research Network. (2008). *The impact of the Literacy and Numeracy Secretariat: Phase 2 program evaluation*. University of Western Ontario, London, ON.
- Canadian Language and Literacy Research Network. (2008). *The impact of the Literacy and Numeracy Secretariat: Phase 1 program evaluation*. University of Western Ontario, London, ON.

## **Technical and Research Reports (cont'd)**

- Klinger, D. A., & Blackett, K. (2006). *School libraries & student achievement in Ontario*. Report completed for the Ontario Library Association by Queen's University and People for Education. <http://www.peopleforeducation.com/reports/library/OLAstudy.pdf>
- Glickman, V., Klinger, D. A., Wade-Woolley, L., & Clegg, M. (2005). *Final Report investigating the EQAO predictors of achievement: Report D*. Technical report prepared for the junior reading assessment data for learning project. Ontario Ministry of Education. Toronto, ON.
- Klinger, D. A., Glickman, V., Wade-Woolley, L., & Clegg, M. (2005). *Analysis of the EQAO results in relation to the CASI scores and other predictors of achievement: Report C*. Technical report prepared for the junior reading assessment data for learning project. Ontario Ministry of Education. Toronto, ON.
- Klinger, D. A., Glickman, V., Wade-Woolley, L., & Clegg, M. (2005). *Analysis of the EQAO results in relation to the DRA scores and other predictors of achievement: Report C*. Technical report prepared for the junior reading assessment data for learning project. Ontario Ministry of Education. Toronto, ON.
- Klinger, D. A., Glickman, V., Wade-Woolley, L., & Clegg, M. (2005). *A report on the findings on CASI Data Analysis: Report A*. Technical report prepared for the junior reading assessment data for learning project. Ontario Ministry of Education. Toronto, ON.
- Klinger, D. A., Glickman, V., Wade-Woolley, L., & Clegg, M. (2005). *A report on the findings on DRA Data Analysis: Report A*. Technical report prepared for the junior reading assessment data for learning project. Ontario Ministry of Education. Toronto, ON.
- Wade-Woolley, L., Glickman, V., Klinger, D. A., & Clegg, M. (2005). *CASI with regard to instruction for reading in the junior grades: Report B*. Technical report prepared for the junior reading assessment data for learning project. Ontario Ministry of Education. Toronto, ON.
- Wade-Woolley, L., Glickman, V., Klinger, D. A., & Clegg, M. (2005). *DRA With Regard To Instruction for Reading in the Junior Grades: Report B*. Technical report prepared for the junior reading assessment data for learning project. Ontario Ministry of Education and Niagara Catholic School Board. Toronto, ON.
- Klinger, D. A., & Poth, C. A. (2004, October). *Using multilevel analyses to examine the factors correlated with achievement on the Ontario Secondary Student Literacy Test*. Technical report prepared for the Education Quality and Accountability Office (EQAO), Toronto, ON.
- Klinger, D. A., Falenchuk, O., & Pang, X. (2004). *Simultaneous versus separate calibration of the Grade 9 Assessment of Mathematics*. Paper commissioned by the EQAO Assessment Review Project. Toronto, ON.
- Klinger, D. A., & Rogers, W. T. (1998). *The use of value added analysis in accountability measures for Alberta public schools*. Paper prepared for the Alberta Ministry of Education. Centre for Research in Applied Measurement and Evaluation, University of Alberta, Edmonton, AB.
- Kinakin, S., Klinger, D. A., & LeClair, B. (1994). *Report on Langley School District Results of English/Language Arts: Grade 4 and 7*. (Technical Report). Langley, BC: Milner Education Centre.
- Kinakin, S., Klinger, D. A., & LeClair, B. (1994). *Langley School District Mathematics Assessment Results: Grade 4, 7, and 10*. (Technical Report). Milner Education Centre. Langley, BC.

## Academic Presentations

- Klinger, D. A., McDivitt, P., & Howard, B. (2011, September). *National hearing for the classroom assessment standards*. National Hearing conducted at the National Evaluation Institute, Sept. 29- Oct. 1, Oxford, MI.
- Freeman, J. G. & Klinger, D. A. (2011, June). *Contextual determinants for mental health outcomes for Canadian adolescents*. Presentation at the HBSC Spring Meeting, June 15- 17, Cluj-Napoca, Romania.
- Klinger, D. A., Shulha, L. M., & Lam, C. (2011, May). *CERA as a social network for knowledge building*. Presidential Address presented at the Annual Conference of the Canadian Society of the Study of Education in Canada, May 28 - June 1, Fredericton, NB.
- DeLuca, C. & Klinger, D. A. (2011, May). *Constructing a framework for the validation of complex program aims*. Paper presented at Annual Conference of the Canadian Society of the Study of Education in Canada, May 28 - June 1, Fredericton, NB.
- Shulha, L. M., & Klinger, D. A. (2011, May). *Supporting teacher candidates and their efforts to develop an assessment pedagogy*. Paper presented at the Ministry of Education/Faculties of Education Forum 2011, May 10-11, Toronto, ON.
- Klinger, D. A., McDivitt, P., & Yarbrough, D. (2011, April). *Revising the standards to meet our evolving conceptions of student assessment*. Symposium presented at the annual meeting of National Council on Measurement in Education, April 10 - 12, New Orleans, LA.
- Klinger, D. A., & Shulha, L. M. (2011, April). *From student to professional: Engaging preservice teachers in a professional exploration of classroom assessment*. Paper presented at the annual meeting of the American Research Association, April 9 - 13, New Orleans, LA.
- Klinger, D. A., McDivitt, P., & Howard, B. (2010, October). *Revising the standards to meet our evolving conceptions of student assessment*. Paper presented at the National Evaluation Institute, October 7-9. Williamsburg, VA.
- Lee, E., & Klinger, D. A. (2010, June). *The potential of the school library in the 21st century: Exemplary school libraries provide a model for what can happen*. Paper presented at the Leading Journeys: Treasure Mountain Canada Research Retreat, June 2-3, Edmonton, AB.
- Klinger, D. A., Volante, L., McAdie, P., Dawson, R., DeLuca, C., & Hoessler, C. (2010, June). *Professional development and classroom assessment: Challenges and opportunities*. Paper presented at Annual Conference of the Canadian Society of the Study of Education in Canada, Montreal, QC.
- Klinger, D. A., Shulha, L. M., DeLuca, C., & Searle, M. (2010, May). *Changing the culture of assessment: From teacher preparation to the classroom*. Paper presented at the 12th Annual International Conference on Education, May 24-27, 2010, Athens, Greece.
- Klinger, D. A., & Rogers, W. T. (2010). *Examination programs in Canada: Shifting purposes and perceptions*. Paper presented at the annual meeting of National Council on Measurement in Education, May 1-3, Denver, CO.
- Klinger, D. A., McDivitt, P. J., & Yarbrough, D. B. (May 2010). *Revising the student evaluation standards to meet our evolving conceptions of student evaluation*. Invited symposium presented at the annual meeting of the American Research Association, April 30 to May 4, Denver, CO.
- Klinger, D., Shulha, L. M., & Wade-Woolley, L. (May 2010). *Mixed method analyses of gender differences in literacy achievement*. Round Table presented at the annual meeting of the American Education Research Association, April 30-May 4, Denver, CO.
- Jamieson, D. G., Wade-Woolley, L., & Klinger, D. A. (May 2010). *An evaluation of a system wide literacy and numeracy strategy*. Round Table presented at the annual meeting of the American Education Research Association, April 30-May 4, Denver, CO.
- Lee, E. A., & Klinger, D., (2009, Aug). *Elementary school students' use and perceptions of exemplary school libraries*. Round Table presented at the International Association for School Librarianship, Padua, Italy.
- Lee, E. A., & Klinger, D., (2009, Aug). *Teacher librarians' exemplary practice and students' literacy behaviour*. Poster presented at the EARLI conference, Amsterdam, NL.
- Lee, E. A., Klinger, D., Stephenson, G., Luu, K. & DeLuca, C. (2009, May). *The relationship between context and exemplary school library programs*. Paper presented for the Canadian Library Association Conference, Montreal, QC.

## **Academic Presentations (cont'd)**

- Lee, E. A., Klinger, D., Stephenson, G., Luu, K., & DeLuca, C. (2009, May). *Students' literacy practice and school libraries*. Paper presented at Annual Conference of the Canadian Society of the Study of Education in Canada Ottawa, ON.
- DeLuca, C., Klinger, D. A., Searle, M., & Shulha, L. M. (2009, April). *Developing a curriculum for assessment education*. Paper presented at the annual meeting of the American Education Research Association, April 13-17, San Diego, CA.
- Klinger, D. A., (2008, Nov.). *Provincial assessment policies and practices*. Lecture given as part of the Fall 2008 Student Assessment Lecture Series, Co-sponsored by the University of Calgary and the University of Lethbridge.
- Klinger, D. A., & Luce-Kapler, R. (2008, July). *Walking in their shoes: Students' perceptions of large-scale high-stakes testing*. Paper presented at the 6<sup>th</sup> Conference of the International Testing Commission, July 14-16, Liverpool, England.
- Klinger, D. A., Rogers, W. T., & Miller, T., (2008, June). *Elementary teachers' perceptions regarding the purposes and issues of provincial testing in Ontario*. Paper presented at the Annual Conference of the Canadian Society of the Study of Education in Canada, Vancouver, BC, Canada.
- Saab, H., & Klinger, D. A. (2008, June). *Relationship between health and achievement: Evidence from the Health Behaviour in School-Aged Children Survey*. Paper presented at the Annual Conference of the Canadian Society of the Study of Education in Canada, Vancouver, BC, Canada.
- Miller, T., & Klinger, D. A. (2007, June). *The current assessment culture in Canadian education*. Paper presented at the Large-scale assessments of achievement and the issue of official languages conference, June 14-15. Ottawa, ON, Canada.
- Saab, H. & Klinger, D. A. (2007, May). *School contextual variables and adolescent non-academic outcomes*. Paper presented at the Annual Conference of the Canadian Society of the Study of Education in Canada, Saskatoon, Saskatchewan.
- Rogers, W. T., & Klinger, D. A. (2007, April). *Purposes of and issues with the provincial testing programs in Alberta*. Paper presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL.
- Rogers, W. T., & Klinger, D. A. (2006, May). *Have the provincial achievement tests programs in Alberta and Ontario promised too much?* Paper presented at the Annual Conference of the Canadian Society of the Study of Education in Canada, Toronto, Ontario.
- Cheng, L., Klinger, D. A., & Zheng, Y. (2006, May). *Factors influencing ESL/ELD students' performance on the Ontario Secondary School Literacy Test*. Paper presented at the annual meeting of the Canadian Society for the study of Education, Toronto, ON, Canada.
- Miller, T., Klinger, D. A., & Shulha, L. M. (2006, May). *Behaviour assessment in Ontario mathematics classrooms*. Paper presented at the annual meeting of the Canadian Society for the study of Education, Toronto, ON, Canada.
- Klinger, D. A. (2006, May). *Data, Data Everywhere, but nary a drop to analyse: Or is there...* Paper presented at EDUDATA Canada Research Forum, Friday May 5, 2006, Vancouver, British Columbia.
- Klinger, D. A., Soibelman, C., & Huang, J (2006, April). *The impact of language and culture on the factors associated with student achievement on a high-stakes literacy assessment*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
- Klinger, D. A. (2005, October). *Working with data is a dirty game: Lessons we need to provide our graduate students*, Keynote address at the 43<sup>rd</sup> annual Gardner Conference, Auburn, NY.
- Klinger, D. A., & Rogers, W. T. (2005, May). *Successful students, successful schools: Examining the associations between achievement and schooling*. Paper presented at the annual meeting of the Canadian Society for the study of Education, London, Ontario, Canada.
- DeLuca, C., Brunette, J., Miller, T. & Klinger, D. A. (2005, May). *Assessment cultures in Canadian education: The provincial perspectives*. Paper presented at the annual meeting of the Canadian Society for the study of Education, London, ON, Canada.
- Shulha, L. M., Klinger, D. A., & Poth, C. A. (2005, May) *Redefining what it means to care in early childhood education*. Presentation presented at the Quality Learning Environments conference. Regina, SK.

## **Academic Presentations (cont'd)**

- Klinger, D. A., Cheng, L., & Zheng, Y. (2005, April). *The challenges of high-stakes large-scale literacy tests for English as second language students*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, QC, Canada.
- Klinger, D. A. & Freeman, J. G. (2005, January). *Healthy schools, healthy students: Examining the association between schooling and young people's health and well being*. Paper presented at the Adolescent Health Forum: What's new? So what? Halifax, Nova Scotia, Canada.
- Klinger, D. A. (2004, June). *Large Scale Testing on the Edge*. Paper presented at the Educational Data: What data Informs Symposium, Kingston, ON.
- Klinger, D. A., Luce-Kapler, R. Brunette, J. & Miller, S. (2004, May). *The impact of high-stakes literacy testing on high school students in Ontario*. Paper presented at the annual meeting of the Canadian Society for the study of Education, Winnipeg, Manitoba, Canada.
- Wintermute, J., Freeman, J. G., Klinger, D., & Hamacher, J. (2004, May). *The relationship of schools to emotional health and bullying: A cross-national comparison*. Paper presented at the annual meeting of the Canadian Society for the Study of Education, Winnipeg, MB, Canada.
- Samdal, O., Freeman, J., Klinger, D., & Dür, W. (2004, May). *The relationship between school perceptions, school satisfaction and academic achievement*. Paper presented at the meeting of the HBSC, St. Petersburg, Russia.
- Klinger, D. A. & Boughton, K. A. (2004, April). *The impact of multiple raters and sample size on parameter estimation accuracy in the GPCM*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Diego, CA.
- Boughton, K. A., Kim, S., & Klinger, D. (2004, April). *Marginal maximum likelihood estimation versus Markov chain Monte Carlo estimation in performance-based assessments*. Paper presented at the annual meeting of the National Council on Measurement in Education, San Diego, CA, USA.
- Shulha, L. M., & Klinger, D. A. (2003, November). *The friendly face of evaluation*. Plenary presentation at the 4<sup>th</sup> Annual ACTUA conference. Ottawa, ON.
- Klinger, D. A. (2003, June). *Educational, practical and technical issues in using longitudinal data in the classroom, school, and district*. Invited panelist at the annual Spring meeting of the Association of Educational Researchers of Ontario, Toronto, ON.
- Klinger, D. A. (2003, May). *The effect of scale shrinkage and expansion on the accuracy of parameter estimation in the Graded Response Model*. Paper presented at the annual meeting of the Canadian Society for the study of Education, Halifax, NS.
- Wintermute, J., Freeman, J. G., Klinger, D. A., & Soibelman, C. (2003, May). *School and emotional health: How are the two related for Canadian early adolescents?* Paper presented at the annual meeting of the Canadian Society for the study of Education, Halifax, NS.
- Freeman, J. G., Eady, J. M., Wintermute, J., & Klinger, D. A. (2003, April). *Guidance counselors' perspectives on their roles and responsibilities*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Berg, D., & Klinger, D. A. (2003, April). *Item analysis of the children's depression inventory within a school-based setting*. Poster presented at the annual meeting of the National Council on Measurement in Education, Chicago, IL.
- Freeman, J. G., Klinger, D. A., Wintermute, J., & Boyce, W. (2003). *The effects of school climate and school support on Canadian adolescents' emotional health*. Paper presented at the 3<sup>rd</sup> World Congress on Children and Youth Health. Vancouver, BC.
- Freeman, J. G., Boyce, W., Lynch, A., King, M., & Klinger, D. A. (2002). *The influence of parental support and peer friendships on early adolescent psychological health in Canada*. Paper presented at the semi-annual meeting of the WHO-HBSC, Bielefeld, Germany.
- MacCoubrey, S., Wade-Woolley, L., & Klinger, D. A. (2002, June). *Early identification of grade one French immersion students at risk for future reading difficulties*. Poster presented at the annual meeting of the Society for the Scientific Studies of Reading, Chicago, Illinois.
- Klinger D. A., & Rogers, W. T. (2002, May). *Examining the effects of format changes and the expanded use of examinations for high-stakes decisions*. Paper presented at the annual meeting of the Canadian Society for the study of Education, Toronto, ON.

## **Academic Presentations (cont'd)**

- Eady, J. M., Freeman, J. G., Wintermute, J., & Klinger, D. A. (2002, May). *Roles and responsibilities of Ontario guidance counselors: An exploratory study*. Paper presented at the annual meeting of the Canadian Society for the study of Education, Toronto, ON.
- Klinger, D. A., & Rogers, W. T. (2002, January). *An investigation of the accuracy of alternative methods of true score estimation in high-stakes mixed format examinations*. Paper presented at the Provincial Testing in Canadian Schools: Policy, Practice, and Research symposium, Victoria, BC.
- Klinger, D. A. (2001, November). *Oops that was a mistake: Examining the effects and implications of changing assessment policies*. Invited paper at the Empirical Issues in Canadian Education Conference, Ottawa, ON.
- Boughton, K. A., Klinger, D. A., & Gierl, M. J. (2001, April). *Effect of random rater error on parameter recovery of the generalized partial credit model and graded response model*. Paper presented at the annual meeting of the National Council on Measurement in Education, Seattle, WA.
- Klinger, D. A., & Boughton, K. A. (2000, May). *A comparison of the generalized partial credit model and the graded response model in performance based assessments having multiple raters*. Paper presented at the annual meeting of the Canadian Society for Studies in Education, Edmonton, Canada.
- Rogers, W. T., Ma, X., Klinger, D. A., Dawber, T. E., Hellsten, L. M., Nowicki, D., & Tomkowicz, J. (2000, April). *Examination of the influence of selected factors on the academic and affective performance of grade 6 students*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Hellsten, L. M., Klinger, D. A., & Henderson, D. L. (2000, April). *Using generalizability theory to examine the variation and irregularities in the scoring of figure skater performance*. Graduate Student Poster presented at the annual meeting of the National Council of Measurement in Education, New Orleans, LA.
- Boughton, K. A., & Klinger, D. A. (2000, April). *Parameter recovery in the generalized partial credit model versus the graded response model*. Graduate Student Poster presented at the annual meeting of the National Council of Measurement in Education, New Orleans, LA.
- Ma, X., & Klinger, D. A. (1999, June). *The effects of school climate on academic achievement in New Brunswick middle schools*. Paper presented at the annual meeting of the Canadian Society for the Study of Education, Sherbrooke, QC, Canada.
- Gierl, M. J., Rogers, W. T., & Klinger, D. A. (1999, April). *Using statistical and judgmental reviews to identify and interpret translation DIF*. Paper presented at the annual meeting of the National Council of Measurement in Education, Montreal, QC, Canada.
- Henderson, D. L., Jodoin, M. G., Klinger, D. A., & Gierl, M. J. (1999, April). *Choosing the peak: An alternative selection method for test development*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, QC, Canada.
- Jodoin, M. G., Klinger, D. A., & Henderson, D. L. (1998, October). *The reduction of estimation errors in criterion referenced testing*. Paper presented at Measurement and Evaluation: Current and Future Directions for the New Millennium, Banff, AB, Canada.
- Klinger, D. A., Henderson, D. L. & Jodoin, M. G. (1998, October). *To scale or not to scale*. Paper presented at Measurement and Evaluation: Current and Future Directions for the New Millennium, Banff, AB, Canada.

## **Invited Presentations**

- Klinger, D. A., & Chapman, A. E. A. (2011, June). *Standard setting: Thoughts and challenges*. Presentation given to Prince Edward Island Department of Education Large-scale Assessment Think-Tank, June 2, 2011, Charlottetown, PEI.
- Klinger, D. A. (2011, May). *Interpretation and follow-up of assessment results*. Presentation given to the Undergraduate Medical Education Course Directors Retreat, May 20<sup>th</sup>, 2011. Kingston, ON.
- Klinger, D. A., & Wade-Woolley, L. (2010, June). *Looking back and moving forward: What we know and need to find out about supporting students at level 2*. Keynote address at the annual Spring meeting of the Association of Educational Researchers of Ontario, June 4, North York, ON.
- Klinger, D. A. (2009, May). *Research in the Real World: Large-scale assessment: EDI and EQAO in Ontario*. Invited Panelist. Ontario Ministry of Children and Youth Services, May 6, Toronto, ON.
- Klinger, D. & Lee E. (2009, May). *Contextual factors that create exemplary school libraries*. Invited keynote. Simcoe Regional Educational Conference, May 15, Barrie, ON.
- Klinger, D. A., Lee, E., & Stephenson, G. (2009, January). *Exemplary school library programs*. Presentation given at the Ontario Library Association, Super Conference, January 28, Toronto, ON.
- Klinger, D. A., (2008, October). *Transforming assessment*. Invited presentation for the Langley School Board, October 24, Langley, BC.
- Klinger, D. A., (2008, May). *School libraries and student achievement in Ontario* Invited presentation for the Annual General Meeting of the Ontario Association of Library Technicians, May 9, Kingston, ON.
- Klinger, D. A., (2008, April). *Examining the potential use of HLM to inform research, practice, and policy*. Invited presentation for the Association of Educational Researcher of Ontario, Special Interest Group, April 16, Ottawa, ON.
- Klinger, D. A., (2008, March). *The potentials and pitfalls of expanding use of large-scale assessments*. Invited presentation for Universidad Catolica, March 25, Santiago, Chile.
- Klinger, D. A., (2008, March). *Towards criterion referenced assessment in education*. Invited presentation for Universidad Frontera, March 19, Temuco, Chile.
- Klinger, D. A. (2007, October). *The friendly face of evaluation*. Keynote Address for the Barrie Region Professional Network Centre, October 22, Barrie, ON.
- Klinger, D. A., (2007, January). *The role of the school library in supporting student literacy achievement and reading attitudes*. Invited presentation for the Annual General Meeting of the Ontario School Librarians Association, January 2, Toronto, ON.
- Klinger, D. A., (2006, June). *High-stakes literacy tests and the students who write them: Student perceptions and factors affecting achievement*. Invited paper presented at the "Toward a Shared Conception of Large Scale Assessment of Reading and Writing Conference", June 15-16, Ottawa, ON.
- Klinger, D. A. (2006, June). *Making schools matter (count)*. Keynote address at the annual Spring meeting of the Association of Educational Researchers of Ontario, June 1, Toronto, ON.
- Klinger, D. A. (2005, February). *Still learning*. Keynote address to the Langley School District Secondary Teachers Professional Development Day. Langley, BC.

## **Media Interviews and Publications**

- Toronto Star (June 28, 2011). *The effects of youth reading ability on life-path outcomes*. Newspaper interview with Kristin Rushowy. [www.parentcentral.ca](http://www.parentcentral.ca).
- Windsor Star QR77 (May 17, 2011). *Board vows protesting students will face discipline: Hundreds walk out over library cuts*. Newspaper interview with Trevor Wilhelm, Don Lajoie and Kristie Pearce.
- Calgary Radio QR77 (May 16, 2011). *School libraries and their impact on learning*. Radio interview with Angela Kokott.
- Globe And Mail (May 16, 2011). *Librarians fight for a role in a digital world*. Newspaper interview with Kate Hammer.
- CBC Radio International (May 16, 2011). *The Role of School Libraries*. Radio interview with Lynn Desjardins.
- Kingston Whig Standard (February 8, 2011). *Bill fails to produce passing grade*. Newspaper interview with Paul Schliesmann.
- Belleville Intelligencer (January 5, 2011). *Time to restore trust in teachers*. Newspaper interview with Colin Mackay.
- Montreal Gazette (January 5, 2011). *Merit-based teacher pay shortchanges kids, say educators*. Newspaper interview with Derek Abma. Also appeared in the Edmonton Journal, Regina Leader-Post, Fredericton Daily Gleaner, Nanaimo Daily News and Sherbrooke Record.
- Hamilton Spectator (August 30, 2010). *Ontario's students do better, but still behind*. Newspaper interview with Kristin Rushowy.
- Toronto Star (August 30, 2010). *Ontario students show slight gain in provincial test scores*. Newspaper interview with Kristin Rushowy.
- Toronto Star (July 17, 2010). *GTA high school graduates with perfect marks divulge their secrets*. Newspaper interview with Leslie Scrivener.
- Winnipeg Free Press (August 18, 2009). *Closing the gender gap on reading*. Newspaper interview with Bill Costello.
- Hamilton Spectator (March 2, 2007). *Fraser Institute faces criticism*. Newspaper interview responding to the CD Howe ranking of schools.
- Cornwall Standard Freeholder (February 14, 2007). *Fraser Institute faces criticism*. Newspaper interview critiquing the Fraser Institute ranking of schools.
- CKWS TV. (April 2006). Interview regarding Library research.
- Kalinowski, T. Toronto Star. (April 7, 2006). *Better grades? Thank a librarian*.
- Jannelle, R. Kingston Whig-Standard. (April 7, 2006). *Librarians boost students' grades: Alas, there's so few of them hired in Schools*.
- People for Education (April 6, 2006). Test scores and access to school libraries linked - library report a challenge for new Minister of Education. [http://www.peopleforeducation.com/releases/2006/april6\\_06.html](http://www.peopleforeducation.com/releases/2006/april6_06.html)
- American Libraries Online. (April 2006). *Canadian Study Links School Libraries and Student Achievement*. <http://www.ala.org/ala/online/currentnews/newsarchive/2006abc/april2006ab/olastudy.htm>
- Queen's Gazette (April 24, 2006) *More teacher-librarians needed: New study*.
- Tamburri, I. (December, 2005). Some universities tighten admission standards. *University Affairs*.
- Ottawa Sun. (June, 2003). *Report Card Ripped*.

## **Research Funding**

### **Research Funding Being Sought**

Chitpin, S., Newton, P., Klinger, D. A., Isabelle, C., & Grimmet, P. *Using the objective knowledge growth framework to support school administrators' use of data*. Social Sciences and Humanities Research Council.

### **Current Externally Funded Research Projects**

Klinger, D. A., & McAdie, P. (2011). *The Knowledge to Practice Gap in Classroom Assessment*. Knowledge Network for Applied Education Research (KNAER). (\$25,000 for 1 year).

Klinger, D. A., Kutsyuruba, B., Shulha, L. M., Wade-Woolley, L., & Boulé (2010). *Program evaluation of the school effectiveness framework*. Literacy and Numeracy Secretariat, Ontario Ministry of Education (\$135,000 for 1 year).

Pickett, W., Janssen, I., Freeman, J. G., Elgar, F., Craig, W., Klinger, D. A., & King, M. (2009). *Built physical environments as determinants of health in young Canadians*. Canadian Institute for Health Research (\$571,000 for 3 years).

Pickett, W., Freeman, J. G., Craig, W., Elgar, F., Janssen, I., & Klinger, D. A., (2009). *Health behaviour in school-aged children [HBSC]: Data collection and dissemination*. Public Health Agency of Canada. (\$1,200,000 for 4 years).

### **Previous Externally Funded Research Projects**

Cheng, L., Fox, J., & Klinger, D. A. (2009). *Impacts of Second Language testing on Motivation and Anxiety*. Social Sciences and Humanities Research Council. (\$75,000 for 2 yrs).

Klinger, D. A., King, A., & Freeman, J. G. (2009). *Longitudinal Survey of Ontario Youth*. Higher Education Quality Council of Ontario (\$105,000 for 1 year).

Klinger, D. A., & Volante, L. (2009). *Program Evaluation of the ETFO Assessment and Evaluation Workshop Series*. Elementary Teachers' Federation of Ontario (\$35,000). Research role: principal investigator.

Shulha, L. M., Elgie, S., Klinger, D. A., & Childs, R. (2009). *Program Evaluation and Needs Assessment of the Program for Professional Development*. Elementary Teachers' Federation of Ontario (\$39,000). Research role: co-investigator.

Jamieson, D., Wade-Woolley, L., Klinger, D. A., Clegg, M., Audet, W., & Martinussen, R. *Program Evaluation of Ontario Literacy and Numeracy Initiatives in Ontario*. Canadian Language and Literacy Network for the Ontario Ministry of Education (\$700,000). Research role: co-investigator.

Saab, H., & Klinger, D. A. (2008). *The Health Promoting School: Developing Indicators and an Evaluation Framework*. Canadian Council on Learning (\$50,000 for 18 months). Research Role: Co-Applicant.

Klinger, D. A., Childs, R., & Elgie, S., (2008). *Program Evaluation and Needs Assessment of the Summer Institute Program for Professional Development*. Elementary Teachers' Federation of Ontario (\$25,000). Research role: principal investigator.

## **Previous Externally Funded Research Projects (cont'd)**

- Klinger, D. A., Lee, E., & Stephenson, G., (2007). *Investigating relationships between school library resources, student literacy achievement and students' attitudes toward reading*. Ontario Library Association (\$60,000 for 2 years). Research role: principal investigator.
- Klinger, D. A., Wade-Woolley, L., & Shulha, L. M. (2007). *Exploring Gender differences in Literacy achievement in Ontario*. Education Quality and Accountability Office. (\$92,000 for 2 years). Research role: principal investigator.
- Shulha, L. M., & Klinger, D. A., (2007). *Identifying the Professional Development Needs of Experienced teachers*. Renfrew School Board and Ontario Ministry of Education. (\$27,000 for 1 yr)
- Glickman, V., Klinger, D. A., Wade-Woolley, L., & Clegg, G. (2005-2006). Junior reading assessment data for learning project. Ontario Ministry of Education, Avon Maitland School Board, and Niagara Catholic School Board. (\$75,000). Research Role: co-investigator.
- Boyce, W., Pickett, W., Craig, W., Freeman, J. G., Klinger, D. A., & Janssen, I. (2005). *Health Behaviour in School-Aged Children [HBSC]: Data Collection*. Health Canada. (\$489,000 for 4 years).
- Cheng, L., Fox, J., & Klinger, D. A. (2005). *Impact of the Ontario secondary school literacy test on second language learners*. Social Sciences and Humanities Research Council. (\$130,627 for 3 yrs). Research role: collaborator.
- Stephenson, G., Klinger, D. A., & Shulha, L. M. (2005). *Investigating relationships between school library resources, student literacy achievement and students' attitudes toward reading*. Ontario Library Association (\$40,000 for 1 year). Research role: co-principal investigator.
- Klinger, D. A., Rogers, W. T., Anderson, J. O., & Shulha, L. (2003). *The emerging assessment culture in Canadian education: Its genesis and impact on educational policy, practice, and student academic achievement*. Social Sciences and Humanities Research Council. (\$104,000 for 3 yrs)
- Shulha, L. M., & Klinger, D. A. (2004). *Program evaluation for Wings of Discovery, Early Years curriculum*. Let's Talk Science Waterloo, ON. (\$41,000 for year 2).
- Shulha, L. M., & Klinger, D. A. (2003). *Program evaluation for Wings of Discovery, Early Years curriculum*. Let's Talk Science Waterloo, ON. (\$75,000 for year 1)
- Shulha, L. M., Klinger, D. A., & Van Melle, E. (2003). *Program evaluation plan for Wings of Discovery, Early Years curriculum*. Let's Talk Science Waterloo, ON. (\$2500, completed July 2003)
- Anderson, J. O., Rogers, W. T., & Klinger, D. A. (2003). *Exploring the correlates of learning outcomes in literacy*. The Canada Education Statistics Council and the Social Sciences and Humanities Research Council through the Education Research Initiative. (\$100,000 for 2 yrs)
- Boyce, W., Freeman, J. G., Pickett, W., Craig, W., & Klinger, D. A. (2002). *Health Behaviour in School-Aged Children [HBSC]: Dissemination*. Health Canada. (\$364,383 for 3 years).
- Shulha, L. M., Wilson, R. J., & Klinger, D. A. (2002). Consultants for Bridges Learning Association.
- Cheng, L, Shulha, L. M., Klinger, D. A., & Wilson, R. J. (2002-2004). *Evaluation team for Alternative Teacher Accreditation Program for Teachers with International Experience (ATAPTIE)*. Queen's University, Ottawa-Carleton District School Board and LASI World Skills Ottawa.

## **Previous Internally Funded Research Projects**

- Klinger, D. A., Shulha, L. M., & Cheng, L. (2006). *Program Evaluation of PROF 150, Classroom Assessment Theory and Practice – Elementary*. SEED grant. (\$5000 for 1 year).
- Shulha, L. M., Klinger, D. A., & Cheng, L. (2006). *Program Evaluation of PROF 155, Classroom Assessment Theory and Practice – Secondary*. SEED grant. (\$5000 for 1 year).
- Klinger, D. A., Shulha, L. M., & Cheng, L. (2006). *Computer Based Assessment Development: PROF 150/155, Classroom Assessment Theory and Practice – Elementary & Secondary*. e-Learning incentive grant. (\$5000 for 1 year).
- Shulha, L. M., Klinger, D. A., & Cheng, L. (2006). *Instructional Website Development: PROF 150/155, Classroom Assessment Theory and Practice – Elementary & Secondary*. e-Learning incentive grant. (\$4820 for 1 year).
- Klinger, D. A., & Shulha, L. M. (2006). *PROF 150, Classroom Assessment Theory and Practice – Course Development*. TEACH Grant. (\$3000 for 1 year).
- Shulha, L. A., & Klinger, D. A. (2006). *PROF 150, Classroom Assessment Theory and Practice – Course Development*. TEACH Grant. (\$3000 for 1 year).
- Klinger, D. A., & Shulha, L. M. (2005). *Focus of Study –PROF 150*. Teach grant. (\$2930 for 1 year).
- Shulha, L. M., & Klinger, D. A. (2005). *Focus of Study –PROF 155*. Teach grant. (\$2930 for 1 year).
- Klinger, D. A., Shulha, L. M., & Brunette, J. C. (2005). *Examining the methods used in pre-service teacher evaluation*.
- Klinger, D. A., & Luce-Kapler, R. (2004). *The impact of high-stakes literacy testing on teaching practices and school policy*. Advisory Research Committee. (\$2300)
- Klinger, D. A., & Luce-Kapler, R. (2003). *The impact of high-stakes literacy testing on high school students in Ontario*. Advisory Research Committee. (\$5000, completed March 2004)
- Klinger, D. A. (2002). *The emerging assessment culture in Canadian education: Its genesis and impact on educational policy, practice, and student academic achievement*. Queen's University research funding for developing research project. Queen's University.
- Klinger, D. A., & Freeman J. G. (2002). *An examination of the evolving role of secondary school guidance counselors in Ontario*. Advisory Research Committee.

## **Consulting and Advisory Positions**

- Advisor to the Faculty of Medicine Undergraduate Program Assessment Review Team*(2011-present). Faculty of Medicine, Queen's University, Kingston, ON, Canada.
- Advisor to the Faculty of Medicine Undergraduate Admissions Committee* (2011-present). Faculty of Medicine, Queen's University, Kingston, ON, Canada.
- Ontario Assessment Program: Psychometric Expert Panel*. (2004-present). Education Quality and Accountability Office, Toronto, ON. Marguerite Jackson, chair.
- Advisory Committee on Managing Information for Student Achievement*. (2005-2010). Ontario Ministry of Education, Toronto, ON. Don Young, chair.
- The Personnel Evaluation Standards*. Joint committee on standards for educational evaluation, Barbara Howard (Chair). (2003-2007).
- Successful Schools Project*. (2004). Education Quality and Accountability Office, Toronto, ON. Ruth Calman and Marjorie Clegg, chairs.
- EQAO Assessment Review Project*. (2003-2004). OISE and Education Quality and Accountability Office Ruth Childs and Richard Wolfe, chairs.

## Other Contributions

- Klinger, D. A. & Luce-Kapler, R. (October, 2010). *Ways of knowing: Narrative and inferential methods: Two mindsets*. Presentation given at the Martin Schiralli Graduate Student Forum, Queen's University, Kingston, ON.
- Klinger, D. A. (October, 2010). *CVs and job search strategies*. Presentation given at the Martin Schiralli Graduate Student Forum, Queen's University Kingston, ON.
- Klinger, D. A. (April, 2010). *Survey design*. Professional Learning Workshop, Student Affairs, Queen's University Kingston, ON.
- Klinger, D. A. (February, 2009). *Transforming assessment*. Professional Development Workshop, Odyssey 09, Langley School District, BC.
- Klinger, D. A. (February, 2009). *What does "assessment for learning" really mean*. Professional Development Workshop Odyssey 09, Langley School District, BC.
- Klinger, D. A. (February, 2009). *The long and winding road from marks to grades*. Professional Development Workshop Odyssey 09, Langley School District, BC.
- Klinger, D. A. (May 2009). *School-university collaboration and partnership models*. Opening Address. May 12-13, 2009. Kingston, ON.
- Klinger, D. A. (May 2008). *Mobilizing knowledge to support student achievement. Building research partnerships amongst academics and practitioners*. Ottawa, ON.
- Shulha, L. M., & Klinger, D. A. (October, 2008). *Assessment research at Queen's University*. Presentation given to the Regional Steering Committee, Kingston, ON.
- Klinger, D. A. (October, 2008). *Transforming assessment*. Presentation given to the Langley School Board, Langley, BC.
- Klinger, D. A. (November, 2007). *Towards designing common assessments*. Presentation given to the staff at Agnes McPhail Elementary School, Toronto, ON.
- Klinger, D. A. (October, 2007). *Introduction to quantitative research methods*. Presentation given to the Education Graduate Students Research Methods symposium, Queen's University, Kingston, ON.
- Klinger, D. A., Poth, C. A., & Soibelman, C. (January, 2006). *Multilevel analyses of the EQAO achievement data*. Presentation given to the Education Quality and Accountability Office, Toronto, ON.
- Klinger, D. A. (January, 2006). *Still learning: How did a person like me end up working at a University*. Presentation given to B.Ed candidates. Queen's University B.Ed program workshops. Kingston, ON.
- Klinger, D. A. (February, 2005). *Using Hierarchical Linear Models to examine school effect on achievement*. Guest lecturer EDUC 830 Advanced topics in psychology of learning and cognition. Queen's University, Kingston, ON.
- Cheng, L., Klinger, D. A., & Zheng, Y. (December, 2004). *The challenges of the Ontario secondary school literacy test (OSSLT) for ESL/ELD students*. Seminar presented for the Queen's Faculty of Education Research Series, Kingston, ON.
- Klinger, D. A., & Poth, C. A. (October, 2004). *Using multilevel analyses to examine the factors correlated with achievement on the Ontario Secondary Student Literacy Test*. Presentation given to the Education Quality and Accountability Office, Toronto, ON.
- Klinger, D. A. (September, 2004). *Assessment and evaluation in the classroom*. Presentation given to Primary/Junior B.Ed candidates. Queen's University B.Ed program startup week, Kingston, ON.
- Klinger, D. A. (September, 2004). *Assessment and evaluation in the classroom*. Presentation given to Intermediate/Secondary B.Ed candidates. Queen's University B.Ed program startup week, Kingston, ON.
- Wade Woolley, L., & Klinger, D. A. (2004, March). *Connecting research to educational policy and practice*. Presentation to Exploring our Future Conference, Kingston, ON.
- Klinger, D. A., & Shulha, L. M. (2004, February). *Test taking Strategies: Helpful hints for the Ontario teachers' qualifying test*. Presentation to Education students, Queen's University, Kingston, ON.

## **Other Contributions (cont'd)**

- Klinger, D. A. (2003, March). *Using large scale data and standard setting procedures to inform school and district policy*. Guest lecturer EDUC 852 Critical theories and meaning in culture, curriculum, and cognition. Queen's University, Kingston, ON.
- Klinger, D. A. (2003, February). *Introduction to item response theory*. Guest lecturer EDUC 830 Advanced topics in psychology of learning and cognition. Queen's University, Kingston, ON.
- Klinger, D. A., & Shulha, L. M. (2003, February). *Test taking strategies: Helpful hints for the Ontario teachers qualifying test*. Presentation to Education students, Queen's University, Kingston, ON.
- Klinger, D. A. (2002, November). *Introduction to quantitative research*. Guest lecturer EDUC 890 Introduction to Educational Research. Queen's University, Kingston, ON.
- Klinger, D. A. (2002, October). *SSHRC application review and support*. EDUC 920 Cognitive Psychology seminar. Queen's University, Kingston, ON.
- Klinger, D. A., & Shulha, L. M. (2002, April). *Test taking strategies: Helpful hints for the Ontario teachers' qualifying test*. Presentation to Education students, Queen's University, Kingston, ON.
- Klinger, D. A. (2002, February). *Truth or consequences: Playing the games of reliability and validity*. Presentation for Queen's Education Graduate Students Association Green Tea, Queen's University, Kingston, ON.

## **Service Contributions**

### **Current University Committee Work**

Chair: Senate Advisory Research Committee; Subcommittee V (2010-2011)  
Member: Queen's University B.Ed Revision task force

### **Previous University Committee Work**

Equity Member: Appointments committee (2010-2011).  
Member: Regional Steering Committee for Elementary and Secondary School Curriculum and Policy (2007-2011)  
Equity Member: Renewal, Tenure and Promotions committee (2008-2010).  
Member: Faculty of Education, B.Ed Taskforce (2008-2009)  
Member: TEACH Grant Review Committee; Queen's University, Faculty of Education (2006, 2007, 2009).  
Member: Queen's University Division 2 Appeals Committee  
Associate Chair: Division 2 Graduate Committee (2008-2010)  
Chair: Education Review Ethics Board (EREB) (2002-2007, 2008-2009)  
Chair: Cognitive Research Affinity group  
Member: Strategic Planning Committee (2005-2006)  
Member: Appointments Committee (2005-2006)  
Co-organizer: Queen's Bachelor of Education Startup Week Program committee (2004/2005)  
Chair: Professional Studies Committee (replacing Programs Committee)  
Chair: Education Programs Committee  
Co-organizer and co-facilitator: Faculty Retreat; Revising our Bachelor of Education Program Model (February, 2006)  
Chair, adjudication committee: Researching Our Teaching Practice: The Pre-service Experience Co-organizer and co-facilitator: Faculty Retreat; Curriculum Mapping (2004)  
Member: Education Ph.D. admissions selection committee (2001-2002)  
Member: Research Committee. Review of the Research Plan of the Faculty of Education (2002)  
Member: Internal Ontario Graduate Scholarship Selection committee (Education)  
Invited member: Bachelor of Education Task Force

### **Professional Associations and memberships**

Assessment and Evaluation Group, Queen's University  
Canadian Society for the Study of Education (CSSE)  
Canadian Educational Researchers Association (CERA)  
National Council of Measurement in Education (NCME)  
American Educational Research Association (AERA)  
Association of Educational Researchers of Ontario (AERO)  
Phi Delta Kappa  
Teacher Certificate, British Columbia

## **External Service Contributions**

HLM Users Group Committee: (2008 - present)  
Canadian Educational Researchers' Association (CERA): Past president (2011 - 2013)  
NCME Graduate Student Committee (2000 - 2012); Faculty Representative  
Canadian Educational Researchers' Association (CERA): President (2009 - 2011)  
NCME Annual Awards Committee (2008 - 2010); Chair for 2009  
Consultant: Education Quality Accountability Office; Successful Schools Project  
CERA Jackson Award Selection Committee; member 2003, chair 2004.  
Co-editor: CERA newsletter (2004 - 2007).  
Queen's University delegate: OTF/OADE Spring 2003, 2004 Conference, Toronto, ON, Canada.

### **Conference Organization**

Co-Organizer: *School-University Collaboration and Partnership Models*, (May 12-13, 2009).  
Kingston, ON, Canada.  
Co-Organizer: *Mobilizing Knowledge to Support Student Achievement. Building research partnerships amongst academics and practitioners* (May 2008). Ottawa, ON, Canada.  
Queen's University Contact: Gardner Conference.  
Organizer: 43<sup>rd</sup> Annual Gardner Conference (October 2005).

### **Reviewer (Grant Proposals)**

Social Sciences and Humanities Research Council; Division 28 Standards Research Grant Review Panel (2009-2011)  
External Reviewer: Atlantic Innovation Fund (2008)  
External Reviewer: SSHRC Strategic Cluster Grant proposal (2008)  
Ontario Graduate Scholarship review committee (Education, 2006, 2007)  
Reviewer for the Conseil Canadien sur L'apprentissage/Canadian Council on Learning (2006)  
External Reviewer of SSHRC Standard Grant proposal (2004, 2005, 2006)

### **Reviewer (Journals)**

*Social Psychology of Education* (2010)  
*Canadian Journal of Program Evaluation* (2009)  
*International Journal of Science and Mathematics Education* (2009)  
*Assessment in Education: Principles, Policy and Practice* (2006)  
*Canadian Journal of Education* (2003, 2004, 2005)  
*Educational Evaluation and Policy Analysis* (2003)  
*Alberta Journal of Educational Research* (2002, 2003)

### **Reviewer (Conferences))**

NCME (2003, 2006 Annual conference)  
AERA (2002, 2003, 2005 Annual conference)  
CERA (2005, 2006, 2010 Annual conference)

### **Discussant**

Voices and Visions: Rosa Bruno-Jofré Symposium in Education, 2011.  
Annual meeting of the American Educational Research Association; 2011.  
Annual Meeting for the Canadian Society for the Study of Education; 2011, 2010, 2009, 2008, 2006, 2003, 2002.  
Annual Meeting for the National Council on Measurement in Education, Graduate Student Poster Session: 2009.

## **Awards and Distinctions**

- 2011 Queen's University Faculty of Education Elliott Award
- 2009 Queen's University Faculty of Education Elliott Award
- 2007 R. W. Jackson Award. Best paper in the Canadian Journal of Education, 2006 (co-author)
- 2007 Queen's University Faculty of Education Elliott Award
- 2006 Queen's University Travel Award
- 2006 Queen's Faculty of Education University Travel Award
- 2004 Queen's University Faculty of Education Elliott Award
- 2003 Queen's University Travel Award
- 2002 Queen's University Travel Award
- 1999: Social Sciences and Humanities Research Council Doctoral Fellowship
- 1999: Walter H. John's Doctoral Fellowship
- 1999: J. Gordin Kaplan Graduate Student Award

# **Graduate Student Supervision and Support**

## **Graduate Student Supervision**

### **Completed**

Francine Delvecchio (M.Ed, 2011)  
Jeff Burrow (M.Ed, 2010)  
Ann-Marie Reid (M.Ed, 2010)  
Christopher DeLuca (SSHRC Graduate Fellowship) (PhD, 2010)  
Hana Saab (SSHRC CGS Graduate Fellowship) (Ph.D, 2009)  
Margaret Connelly (M.Ed, 2009)  
Maureen Bartlett (M.Ed, 2009)  
Tess Miller (Ph.D, 2009) (Ontario Graduate Scholarship)  
Steve McLagan (M.Ed, 2007)  
Suparna Roy (M.Ed, 2007)  
Robin Quantick (M.Ed, 2007)  
Erin O'Donnell (Ph.D, 2007)  
Tom Bourne (M.Ed, 2007)  
Jinyan Huang (SSHRC Graduate Fellowship) (PhD, 2007)  
Chloe Soibelman (Ontario Graduate Scholarship) (M.Ed, 2006)  
John Wakegijig (Education Thesis Prize) (M.Ed, 2005)  
Jane Brunette (Canada Graduate Scholarship) (M.Ed, 2005)  
Christopher DeLuca (M.Ed, 2005)  
Tess Miller (M.Ed, 2004)

### **Current Ph.D Supervision**

Gerard Brathwaite-Sturgeon  
King Luu (SSHRC Graduate Fellowship)  
Alison Chapman (Ontario Graduate Student Scholarship)  
Stefanie Sebok (Ontario Graduate Student Scholarship)

### **Current M.Ed Supervision and Advising**

Adam Mills  
Ingrid DeVries  
Elizabeth Pero

## Graduate Student Committees

### **Completed**

|                          |                           |
|--------------------------|---------------------------|
| Lingyun Gao (M.Ed)       | Doris McWhorter (M.Ed)    |
| Jolene Wintermute (M.Ed) | Ying Zheng (M.Ed)         |
| Xaiomei Song (M.Ed)      | Hui Zhang (M.Ed)          |
| Sharon MacCoubrey (M.Ed) | Carrie Szucs (M.Ed)       |
| Xudong Tang (M.Ed)       | Shaljan Areeptamil (M.Ed) |
| Sandy Li (M.Ed)          | Lindsay Heggie (M.Ed)     |
| Derek Berg (Ph.D)        | Mike Zannibbi (Ph.D)      |
| Michelle Searle (M.Ed)   | Michael Silvestri (M.Ed)  |
| Rylan Egan (M.Ed)        | Julia Spatafora (M.Ed)    |
| Robyne Kirk (M.Ed)       | Cheryl Poth (Ph.D)        |
| Nancy Dalgarno (Ph.D)    | Joe Putos (M.Ed)          |
| King Luu (M.Ed)          | Kelly Geier (M.Ed)        |
| Tammy Chen (M.Ed)        | Chris Mattatal (Ph.D)     |
| Robert Silvestri (Ph.D)  | Shaljan Areeptamil (Ph.D) |

### In Progress

#### **Ph. D committee member**

|              |                    |
|--------------|--------------------|
| Youyi Sun    | Catherine Donnelly |
| Laura McEwen | Xiomei Song        |
| Jane Chin    |                    |

#### **M. Ed Committee member**

### Examining Committees

#### **Chairperson**

|   |   |
|---|---|
| Steve Hedderson; Colloquium, Aug., 2011 | Lorraine Godden; Colloquium, Dec., 2010   |
| Miao Li (Candidacy Exam, Dec. 2008)     | Gloria Thomas (Candidacy Exam, Dec. 2008) |
| Shelley Nicole Swain (MA) Aug., 2005    | June Lang (M.Ed); Colloquium, Dec., 2003  |
| Sarah Kyle (M.A); May, 2002             | Sarah Viau (M.Phil); Sept., 2002          |

#### **Dean's Delegate**

|                                     |                                   |
|-------------------------------------|-----------------------------------|
| Christine Fraser (M.Ed); June, 2010 | Anne Casson (M.Ed); May, 2009     |
| Laura Steacy (M.Ed); December, 2009 | Jing Zhao (M.Ed); April, 2006     |
| Shawn Bullock (Ph.D); April, 2009   | Carolyn Weins (Ph.D); April, 2005 |
| John Hargraft (M.Ed); April, 2006   | Hana Saab (M.Ed); May, 2002       |
| Tom Cameron (M.Ed); June, 2004      |                                   |

#### **External Examiner**

|   |   |
|---|---|
| Pamela Stager (Ph.D Psych.) Sept. 2010. | Melissa Hill (Lakehead University, M.Ed, Aug. 2010) |
| Ronald Porter (Ph.D Psych.) April 2010. | Renata Faber (Brock University, M.Ed, August 2008)  |
| Dany Roberts (Ph.D, Phys.Ed) May, 2008  | Jennifer Robertson-Wilson (Ph.D, Phys.Ed) May, 2006 |
| Susan Ann Parady (MSc) April, 2005      | Bettina Teresa De Ryck (Ph.D, Psych) April, 2005    |
| Shefali Smita Ram (M.A.) June, 2004     | Michael Peter Wall (M.PhE) March, 2003              |

## **University Teaching**

### **Undergraduate Courses**

PROF 155 (Introduction to Assessment and Evaluation, IS)  
PROF 150 (Introduction to Assessment and Evaluation, PJ)  
PROF 191 (Theory and Professional Practice)  
EDST 408 (Classroom Assessment Practices; Elementary)

### **Graduate Courses**

EDUC 827 (Principals of Measurement and Learning)  
EDUC 820 (Psychological Foundations of Learning)  
EDUC 890 (Introduction to Educational Research)  
EDUC 892 (Topics in Quantitative Research)  
EDUC 940 (Advanced Topics in Assessment of Learning)  
EDUC 901 (Contemporary Research Methods)

### **Independent Directed Studies**

Kezia Cooke-Brown (Quantitative Research Methods)  
Ann-Marie Reid (Accommodations for large scale testing in Canada)  
Maureen Bartlett (Examination of school leadership models)  
Cheryl Poth (Hierarchical Linear Modeling)  
Hana Saab (Hierarchical Linear Modeling)  
Robyne Kirk (Quantitative Research Methods and Analyses)  
Jane Chin (Quantitative Research Methods and Analyses)  
Christopher Deluca (Examination of Models of Assessment for Undergraduate Teaching)  
Xudong Tang (Elements of Generalizability Theory)  
Jinyan Huang (Hierarchical Linear Modeling)  
Derek Berg. (Multiple Regression)  
Tess Miller (Item Response Theory)  
Yolanda Yuen (Structural Equation Modeling)  
Chloe Soibelman (Measurement of Learning)